



Program Competencies

According to the National Academic Reference Standard, the EEC program must satisfy the following Competencies:

| 1- General Engineering NARS Competencies in 2018 | | | | |
|--|------|---|--|--|
| | A.1 | Identify, formulate, and solve complex engineering problems by applying | | |
| | | engineering fundamentals, basic science and mathematics. | | |
| | A.2 | Develop and conduct appropriate experimentation and/or simulation, | | |
| | | analyze and interpret data, assess and evaluate findings, and use statistical | | |
| | | analyses and objective engineering judgment to draw conclusions. | | |
| | | Apply engineering design processes to produce cost-effective solutions | | |
| | | that meet specified needs with consideration for global, cultural, social, | | |
| Level A | A.3 | economic, environmental, ethical and other aspects as appropriate to the | | |
| (NARS) | | discipline and within the principles and contexts of sustainable design and | | |
| | | development. | | |
| | A.4 | Utilize contemporary technologies, codes of practice and standards, | | |
| | | quality guidelines, health and safety requirements, environmental issues | | |
| | | and risk management principles. | | |
| | A.5 | Practice research techniques and methods of investigation as an inherent | | |
| | | part of learning. | | |
| | A.6 | Plan, supervise and monitor implementation of engineering projects, | | |
| | | taking into consideration other trades requirements. | | |
| | A.7 | Function efficiently as an individual and as a member of multi- | | |
| | | disciplinary and multi- cultural teams. | | |
| | A.8 | Communicate effectively – graphically, verbally and in writing – with a | | |
| | п.0 | range of audiences using contemporary tools. | | |
| | A.9 | Use creative, innovative and flexible thinking and acquire entrepreneurial | | |
| | | and leadership skills to anticipate and respond to new situations. | | |
| | A 10 | Acquire and apply new knowledge; and practice self, lifelong and other | | |
| | A.10 | learning strategies. | | |

| 2- Sustainable Energy NARS Competencies in 2018 | | | | |
|---|-----|--|--|--|
| Level B (NARS) | B.1 | Model, analyze and design physical systems applicable to the specific discipline by applying the concepts of: Thermodynamics, Heat Transfer, Fluid Mechanics, solid Mechanics, Material Processing, Material Properties, Measurements, Instrumentation, Control Theory and Systems, Mechanical Design and Analysis, Dynamics and Vibrations | | |
| | B.2 | Plan, manage and carry out designs of mechanical systems and machine elements using appropriate materials both traditional means and computer-aided tools and software contemporary to the mechanical engineering field support to energy and sustainable energy | | |
| | B.3 | Select, model and analyze electrical power systems applicable to the specific discipline by applying the concepts of: generation, transmission and distribution of electrical power systems | | |
| | | | | |

| 3 Sustainable Energy ARS (The University of Edinburgh Benchmark) | | | | | |
|---|-------------|---|--|--|--|
| Level D (ARS) | 1 | Model, Analyze, design and operate internal combustion engines, pumps, | | | |
| | D.1 | turbines, and compressors according to current developments and | | | |
| | | technologies | | | |
| | D.2 | Apply quantitative methods and computer software relevant to energy and | | | |
| | D .2 | sustainable energy engineering, in order to solve engineering problems. | | | |
| | D.3 | Carry out preliminary designs of sustainable energy sources including | | | |
| | | solar, wind, and geothermal energy, and biotechnology and solve their | | | |
| | | operational problems. | | | |
| | D.4 | Work in a variety of energy systems operations, maintenance and | | | |
| | | overhaul | | | |