Course Specifications of:

Community Culture and Urban Development

Program(s) on which the course is given:M.Sc. - Architectural Design

Compulsory or Elective element of program: Elective

Department offering the program: Architecture

Academic year / Level: year/ 2014 -2015

Date of specification approval: June 2012

1. Basic Information
2. Title: Community Culture and Urban DevelopmentCode: Arch605
3. Credit Hours: 3 Lecture: 3 practical:0
4. Semester work: 120 Final Exam: 90 Practical: 90 Total: 300
5. Professional Information

1- Overall aims of course:

By the end of the course the student will be able to

1. Recognize the impact of the social, cultural and psychological aspects on the urban form.
2. Understand the impact of the built environment on human behavior and perception.
3. Realize the importance of continuity of cultural values and place identity.

2- Intended learning outcomes of course (ILOs):

1. **Knowledge and understanding**

2.1.1 Identify theories, fundamentals and specialized knowledge in the area of architectural design as well as in related disciplines.

2.1.2 Recognize the debate skills by increasing the level of intellectual discourse about architecture

2.1.6 Recognize the interrelationship between culture and architecture.

1. **Intellectual skills**

2.2.1 Classify and assess information in the fields related to architectural design.

2.2.2 Draw analogies to solve design problems.

2.2.3 Link different knowledge sources to solve architectural problems.

1. **Professional and practical skills**

2.3.3 Develop the capability to compare between various ideas and verify or refute them.

1. **General and transferable skills**

2.4.3 Set basis and standards to assess the performance of others.

2.4.4 Work in a group and Lead a team in familiar professional contexts.

2.4.5 Appraise the responsibility of the architect to elicit, understand and resolve the needs of the client.

3- Contents

|  |  |  |  |
| --- | --- | --- | --- |
| Topic No. | Topic | No. of weeks | Total no. of hours |
| 1 | The relationship between man and urban space | 1 | 3 |
| 2 | The impact of the social, cultural and psychological aspects on the urban form | 1 | 3 |
| 3 | Culture and housing form | 1 | 3 |
| 4 | The impact of the built environment on human behavior and perception | 1 | 3 |
| 5 | The impact of the built environment on human behavior and perception | 1 | 3 |
| 6 | Analysis  on different   urban communities | 1 | 3 |
| 7 | Applications on different   urban communities ​​ | 1 | 3 |
| 8 | Midterm Exam | 1 | 3 |
| 9 | Continuity of Cultural Values | 1 | 3 |
| 10 | Compatibility with Natural Environment | 1 | 3 |
| 11 | Culture Manifestation and Culture Core | 1 | 3 |
| 12 | People And Place Identity | 1 | 3 |
| 13 | General Background Of Egypt | 1 | 3 |
| 14 | Culture And Environment | 1 | 3 |
| 15 | Oral exam | 1 | 3 |
| 16 | Final exam | 1 | 3 |
| TOTAL | | 16 | 45 |

4- Course Matrix

|  |  |  |
| --- | --- | --- |
| ILOs code number | Teaching/learning methods and strategies | Assessment methods and strategies |
| 2.1.1  2.1.2  2.1.6 | Acquisition of core knowledge and understanding is achieved mainly through   * lectures, * seminars, * directed reading,. | Assessment will be through   * individual coursework assignments, * oral arranged discussions about particular issues. |
| 2.2.1  2.2.2  2.2.3 | Analysis and problem‐solving skills are developed through   * lectures, * seminars * small group exercises. * project work and independent study. | Assessment of students   * prepared term research paper * number of essays prepared in responses to research * Research skills are developed through a research project in the course * Analysis and design skills and creativity are assessed through oral, written examinations, and Quizzes * Quizzes based abilities are mainly assessed through performance |
| 2.3.3 | * Projects demonstrations, * practical work, * practical based projects in selected particular sites, visits for site analysis | Practical skills are assessed through   * Quizzes prepared concept designs, * report writing about it, coursework exercises * project based on research presentations, * oral exams |
| 2.4.3  2.4.4  2.4.5 | * Presentations in several seminars (compulsory to be attended by a panel of departmental staff and other students). * Attendance of workshops * Compulsory writing reports | general skills are assessed through   * report writing * coursework exercises * oral exams * project based on research presentations, |

5- Assessment schedule

* Assessment 1 Assignments on week’s9-14
* Assessment 2 Midterm exam on week 8
* Assessment 3 Oral exam on week 15
* Assessment 4 Final exam on week 16

6- Weighting of assessments

* 30% Home assignments
* 10% Midterm examination
* 30% Oral examination
* 30% Final-term examination
* 100% Total

7- List of References

Hawkes, J. (2001), The fourth pillar of sustainability: culture’s essential role in public planning. Melbourne: Common Ground.

Hawkes, J. (2006), “Creative democracy,” Keynote at “Interacciَ’06: Community Cultural Policies” conference, Barcelona.

Hooper, A. (ed.), (2005), Culture and sustainable development in the Pacific. Canberra: ANU ePress and AsiaPacific Press.

8- Facilities required for teaching and learning

Lecture room equipped with overhead projector

Presentation board, computer and data show

9- Intended learning outcomes of course (ILOs) Matrixes

**9.1 Matrix 01: Course contents &ILOs**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No. of weeks** | **Course Content** | **Total no. of hours** | **a. Knowledge and understanding** | | | **b. Intellectual Skills** | | | **c. Professional Skills** | **d. General Skills** | | |
| 2.1.1 | 2.1.2 | 2.1.6 | 2.2.1 | 2.2.2 | 2.2.3 | 2.3.3 | 2.4.3 | 2.4.4 | 2.4.5 |
| 1 | The relationship between man and urban space | 3 |  |  |  |  |  |  |  |  |  |  |
| 2 | The impact of the social, cultural and psychological aspects on the urban form | 3 |  |  |  |  |  |  |  |  |  |  |
| 3 | Culture and housing form | 3 |  |  |  |  |  |  |  |  |  |  |
| 4 | The impact of the built environment on human behavior and perception | 3 |  |  |  |  |  |  |  |  |  |  |
| 5 | The impact of the built environment on human behavior and perception | 3 |  |  |  |  |  |  |  |  |  |  |
| 6 | Analysis  on different   urban communities | 3 |  |  |  |  |  |  |  |  |  |  |
| 7 | Applications on different   urban communities ​​ | 3 |  |  |  |  |  |  |  |  |  |  |
| 8 | Midterm Exam | 3 |  |  |  |  |  |  |  |  |  |  |
| 9 | Continuity of Cultural Values | 3 |  |  |  |  |  |  |  |  |  |  |
| 10 | Compatibility with Natural Environment | 3 |  |  |  |  |  |  |  |  |  |  |
| 11 | Culture Manifestation and Culture Core | 3 |  |  |  |  |  |  |  |  |  |  |
| 12 | People And Place Identity | 3 |  |  |  |  |  |  |  |  |  |  |
| 13 | General Background Of Egypt | 3 |  |  |  |  |  |  |  |  |  |  |
| 14 | Culture And Environment | 3 |  |  |  |  |  |  |  |  |  |  |
| 15 | Oral exam | 3 |  |  |  |  |  |  |  |  |  |  |
| 16 | Final exam | 3 |  |  |  |  |  |  |  |  |  |  |

**9.2 Matrix 02: Aims &ILOs**

|  |  |  |  |
| --- | --- | --- | --- |
| **Aims**  **ILOs** | **1** | **2** | **3** |
| 2.1.1 |  |  |  |
| 2.1.2 |  |  |  |
| 2.1.6 |  |  |  |
| 2.2.1 |  |  |  |
| 2.2.2 |  |  |  |
| 2.2.3 |  |  |  |
| 2.3.3 |  |  |  |
| 2.4.3 |  |  |  |
| 2.4.4 |  |  |  |
| 2.4.5 |  |  |  |

Course coordinator: **Associate professor dr./khairy Amin**

Course instructor: **Associate professor dr./** **khairy** **Amin**

Date 25 / 11 / 2014