

Benha University





Faculty of Engineering at Shoubra Course Specification- Diploma. (2014-2015)

Course Specifications of: Refrigeration Systems and Equipment MEP 504

Program(s) on which the course is given: Diploma in Power Engineering

(Refrigeration and Air Conditioning Technology)

Compulsory or Elective element of program: Compulsory

Department offering the program: Mechanical Engineering/Power

Academic year / Level: year/ 2014/2015

Date of specification approval: 2012

A. Basic Information

Title: Refrigeration Systems and Equipment Code: MEP 504

Credit Hours: 3
Tutorial:
Practical:
Total: 3

B- Professional Information

1- Overall aims of course:

This course introduces students to:

- 1- Review and analyze thermodynamically the different refrigeration systems.
- 2- Recognize the operation principles of the refrigeration systems.
- 3- Practice the equipment that used in the different refrigeration system.

2- Intended learning outcomes of course (ILOs)

By completion of the course, the student should be able to:

a- Knowledge and understanding

- a.1 Recognize theories and fundamentals in the area of refrigeration systems and equipment technology and categorize sciences related to the professional practice.(2.1.1)
- a.2 Treat the recent problems, in refrigeration and air conditioning field in a critical and evaluative manner. (2.1.3)
- a3. Explain the effect of refrigeration systems and equipment on the environment and work towards its conservation and maintenance. (2.1.4)

b- Intellectual skills

- b.1 Analyze research papers and topics related to the area of refrigeration and air conditioning.(2.2.3)
- b.2 Take decisions in complex and unpredictable situations for the refrigeration and air conditioning.(2.2.5)
- b.3 Evaluate data sources and make good judgments in the absence of complete data.(2.2.6)

c- Professional and practical skills

- c1. Write professional reports. (2.3.2)
- c3. Test the refrigeration systems and equipment. (2.3.3)



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d- General and transferable skills

- d.1 Use information technology in order to serve the development of professional practice. (2.4.2)
- d.2 Conduct self-learning and continuous education practices. (2.4.7)

3- Contents

| Topic | Topic | No. of | Total no. |
|-------|--|--------|-----------|
| No. | | weeks | of hours |
| | | | |
| 1 | Vapor compression refrigeration system | 1 | 3 |
| 2 | Absorption refrigeration | 1 | 3 |
| 3 | Steam jet ejector | 1 | 3 |
| 4 | Thermo-electric refrigeration | 2 | 6 |
| 5 | Evaporators | 3 | 9 |
| 6 | Mid-term exam | 2 | 6 |
| 7 | Condensers | 1 | 3 |
| 8 | Compressors | 1 | 3 |
| 9 | Expansion devices | 2 | 6 |
| 10 | Exam | 1 | 3 |
| | Total | 15 | 45 |

4- Course Matrix

| ILO's code number | Teaching/learning methods and strategies | Assessment methods and strategies |
|-------------------------|--|--|
| 2.1.1 2.1.3 2.1.4 | Formal lectures | Individual coursework assignments, quizzes, oral discussions and reports. Mid year and /or final written examination is given. |
| 2.2.3 2.2.5 2.2.6 | Analysis and problem-solving skills are developed through tutorial/problem sheets and small group exercises. Research skills are developed through a small subject oriented research project. | Analysis and problem-solving skills are assessed through oral and written examinations. Design and research skills are assessed through project writeups, coursework and project reports. |
| 2.3.2 2.3.3 | Experiments demonstrations, practical work, laboratory visits. Design problems tutorial. | Practical skills are assessed through laboratory experimental write-ups, coursework exercises and reports, project reports and presentations. |









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| 2.4.2 | Those skills are not explicitly taught; however, | Project presentation |
|-------|--|----------------------|
| 2.4.7 | along the course of study the student will | |
| | acquire those skills to be able to perform his | |
| | obligations. Attendance of seminars, workshops | |
| | or conferences will help the student in | |
| | developing those skills. Presentation by | |
| | students (either group or individual) will train | |
| | students for those skills. | |

5- Assessment schedule

| Assessment 1 | Assignments | on weeks | 1, 3, 6 |
|--------------|---------------|----------|-------------|
| Assessment 2 | Quizzes | on weeks | 2, 4, 9, 13 |
| Assessment 3 | Mid-term exam | on weeks | 8 |
| Assessment 3 | Oral exam | on week | 14 |
| Assessment 4 | Final exam | on week | 15 |

6- Weighting of assessments

20% (60 marks) Home assignments, Quizzes, and reports

20% (60 marks) Mid-term examination and Oral examination

60% (180 marks) Final-term examination

100% (300 marks) Total

7- List of References

7.1 Essential books (Text books)

- Handbook of HEATING, VENTILATION, and AIR CONDITIONING Ed. Jan F. Kreider Boca Raton, CRC Press LLC. 2001
- Refrigeration Systems and Applications, <u>Ibrahim Dincer</u>, <u>Mehmet Kanoglu</u>, John Wiely, 2010.

7.2 Recommended books; Periodicals & Websites.

ASHRAE 2000 HVAC Systems and Equipment Handbook ASHRAE 2005 Fundamentals Handbook

8- Facilities required for teaching and learning

Lecture room equipped with overhead projector Presentation board, computer and data show Laboratory

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Matrix of course content and ILO's

Course Title: Refrigeration Systems and Equipment Code: MEP 504

Lecture: 3. **Tutorial**: ---- **Practical**: ---- **Total**: 3 **Program on which the course is given**: Diploma in Power Engineering

Major or minor element of program: Compulsory

Department offering the program: Mechanical Engineering / Power **Department offering the course:** Mechanical Engineering / Power **Academic year / level: 2014/2015. Date of specifications approval: 2012**

| Course content | ILO's A | ILO's B | ILO's C | ILO's D |
|-------------------------------|---------|---------|---------|---------|
| Vapor compression | a1,a2 | a2 | | |
| refrigeration system | | | | |
| Absorption refrigeration | a2 | b1 | c1 | d1 |
| | | | | |
| Steam jet ejector | a1 | | c1 | d2 |
| Thermo-electric refrigeration | a1 | b1 | | |
| Evaporators | a2 | c1 | | |
| Condensers | a1 | b1 | c1 | d1 |
| Compressors | a1 | b1 | | d1 |
| Expansion devices | a2 | | c1 | d1 |



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Matrix of course aims and ILO's

Course Title: Refrigeration Systems and Equipment Code: MEP 504

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Major or minor element of program: Compulsory

Department offering the program: Mechanical Engineering / Power **Department offering the course:** Mechanical Engineering / Power **Academic year / level: 2014/2015. Date of specifications approval: 2012**

| Course aims | ILO's | ILO's | ILO's C | ILO's |
|---|-------|-------|---------|-------|
| | A | В | | D |
| 1-Describe and analyze | a1,a2 | b1 | | |
| thermodynamically the different | , | | | |
| refrigeration systems. | | | | |
| g | | | | |
| 2- Know the operation principles of the refrigeration systems. | | | c1 | d1 |
| 3-Describe the equipment that used in the different refrigeration system. | | b1 | c1 | d1,d2 |