



**Benha University**  
**English Language Teaching System**  
**Surveying Engineering Department**  
**“Technical Reporting” Final Exam**  
**Second Year Students / First Semester**

**Examiner:**

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## **Model Answer**

### **I- Reading comprehension (5 marks)**

**Read the following passage carefully and answer the questions:**

**Answer the following questions (5 marks)**

**1- What is the topic sentence of the second paragraph?**

The measurements *foot* and *yard* developed based on average lengths of body parts.

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**2- What is stated about the term foot as used by the Romans?**

The measurement *foot* developed based on average lengths of body parts. As can be inferred from the name, the Romans used the term *foot* to describe the length of a man’s foot: from the base of the heel to the tip of the big toe. Though not exactly an accurate measurement, due to the varying lengths of men’s feet, a foot was a measurement that was easy to conceptualize and visualize by most people.

**3- What is a “knot” in the last paragraph?**

The term ‘knot’ is a measurement of speed in oceans and seas, with one knot roughly equivalent to one nautical mile per hour. This measurement of speed comes from the days when sailors used a knotted rope to determine their speed while at sea. A rope was knotted at regular intervals and tossed overboard. The rope was let out as sand flowed through an hourglass. When the sand had passed through the hourglass, the speed of the boat was determined by counting the number of knots that had been let out.

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**4- Which paragraph discusses examples of measurements based on parts of the body?**

The Second paragraph.

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**5- What does the pronoun ‘it’, in the second paragraph, refer to?**

It refers to the word ‘Yard’.

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**II-Grammar (10 marks)**

**A- Determine the mistake in each the following sentences, then correct it:**

- 1- The wrong word ‘**are**’, the correct word ‘**is**’.
- 2- The wrong word ‘**enjoy**’, the correct word ‘**enjoys**’.
- 3- The wrong word ‘**were**’, the correct word ‘**was**’.
- 4- The wrong word ‘**are**’, the correct word ‘**is**’.
- 5- The wrong word ‘**brings**’, the correct word ‘**bring**’.

**B- Rewrite the following sentences as shown in brackets:**

- 1- Were you never (Weren't you ever) taught how to behave?
- 2- My friend Maisie is easily upset by unkind remarks.
- 3- Haven't they?
- 4- I told her that I had something to show her.



The answer of this question will be assessed according to the instructors' points of view. Student's writing will be assessed in the following areas:

4. The proper development and organization of the ideas in the paragraph(s) throughout the entire summary. **(4Marks)**
5. The correctness of both spelling and grammatical structures. **(4 Marks)**
6. Using punctuation marks and sound hand writing. **(2 Marks)**

**Best of Luck**