



مادة: تصميم منشآت خرسانية-ب

إمتحان الفصل الدراسي الثاني
ثالثة مدني عام

٢٠١٧-٢٠١٦

دكتور المادة

أ.م.د/ محمد سعيد

د/ طه عوض الله السيد

د/ على سعد

د/ أحمد صلاح



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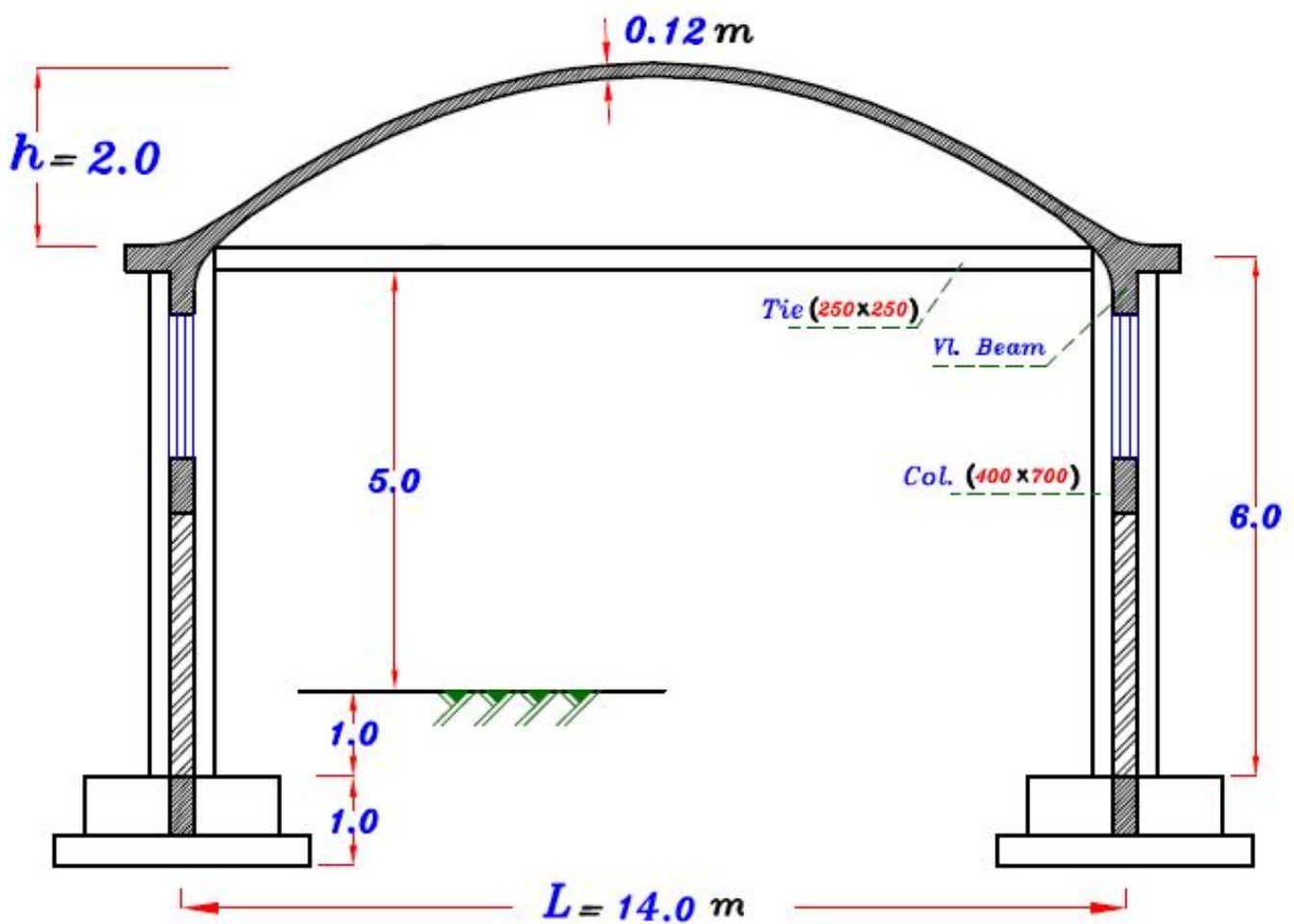
Model Answer

Question (2): Define the following:

(10 Marks)

[ILO's: a1, b1, c1, c2]

(a)

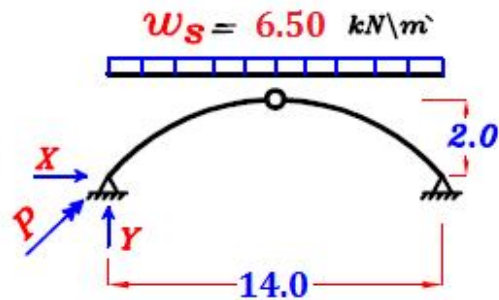


Design the Arch Slab.

Take $t_s = 120 \text{ mm}$

$$(w_s)_{U.L.} = 1.4 (t_s \delta_c + F.C.) + 1.6 (L.L.)$$

$$(w_s)_{U.L.} = 1.4 (0.12 * 25 + 0.50) + 1.6 (1.0) \\ = 6.50 \text{ kN/m}^2 \text{ (H.P.)}$$



To Get N.F.

$$Y = \frac{w L}{2} = \frac{6.50 * 12}{2} = 39.0 \text{ kN/m}$$

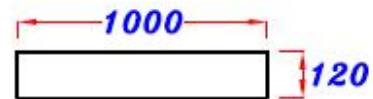
$$X = \frac{w L^2}{8 h} = \frac{6.50 * 12^2}{8 * 2.0} = 58.5 \text{ kN/m}$$

$$P = \sqrt{X^2 + Y^2} = \sqrt{39.0^2 + 58.5^2} = 70.30 \text{ kN}$$

* Design the Arch Slab.

Neglect B.M. & Design on N.F. only.

∴ Designed as a Column.



$$\therefore P_{U.L.} = 0.35 A_c F_{cu} + 0.67 A_s F_y$$

$$\text{Take } A_c = 120 * 1000 = 120000 \text{ mm}^2$$

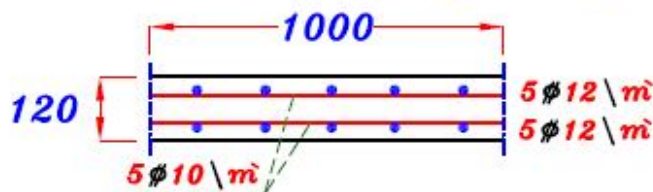
$$\therefore 70.30 * 10^3 = 0.35 (120000) (30) + 0.67 A_s (360)$$

$$\therefore A_s = -4932 \text{ mm}^2 = -(\text{ve}) \text{ Value}$$

$$\therefore \text{Take } A_s = A_{s_{min.}} = \frac{0.8}{100} * b * t$$

$$\therefore A_s = \frac{0.8}{100} * 120 * 1000 = 960 \text{ mm}^2 = A_{s_{total}}$$

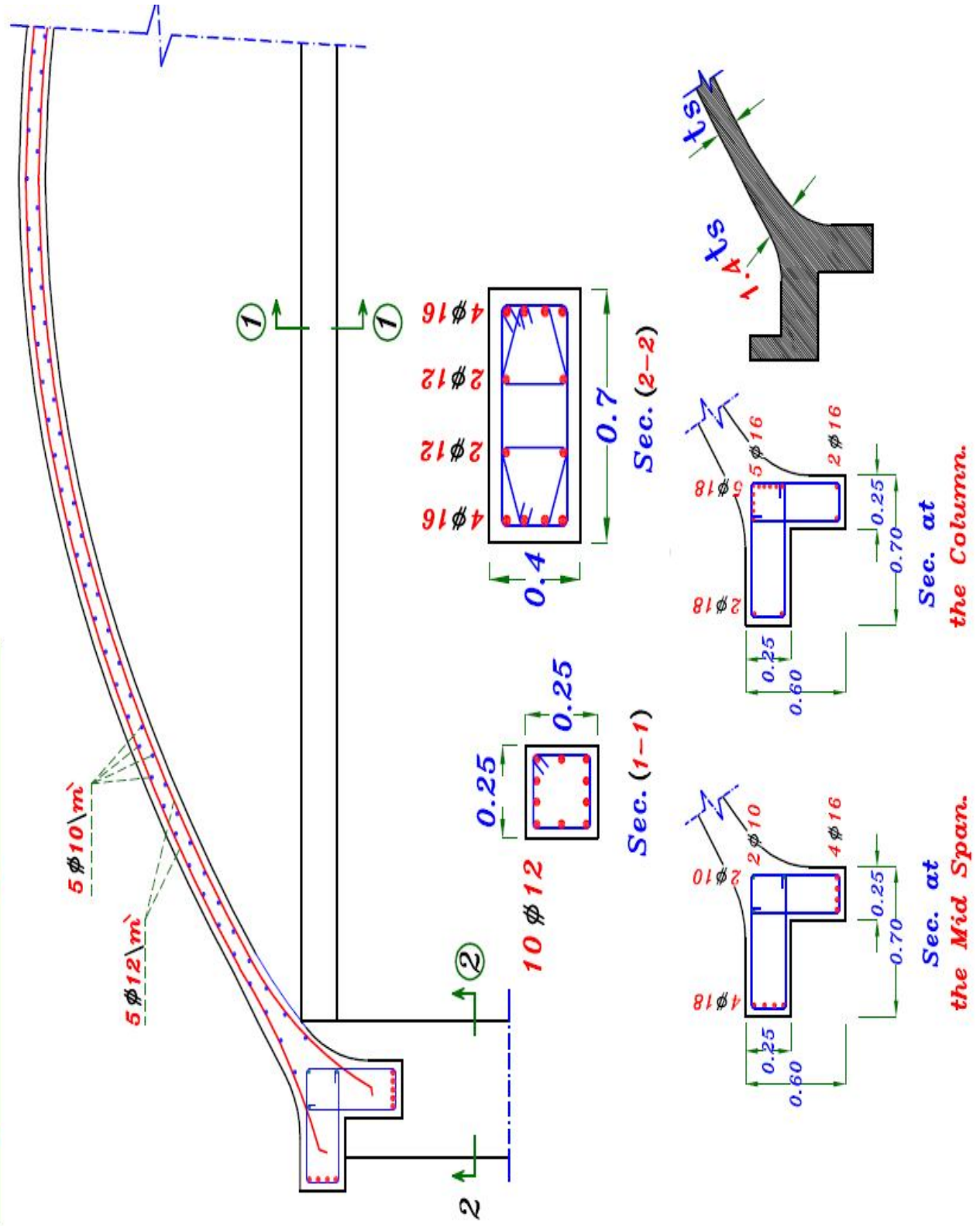
$$\therefore \text{Upper Steel \& Lower Steel} = \frac{A_{s_{total}}}{2} = \frac{960}{2} = 480 \text{ mm}^2$$



5\phi 12 \setminus m

Reinforcement of Arch Slab.

(b)



Question (3): Define the following:

(10 Marks)

[ILO's: a1, b1, c1, c2]

(a)

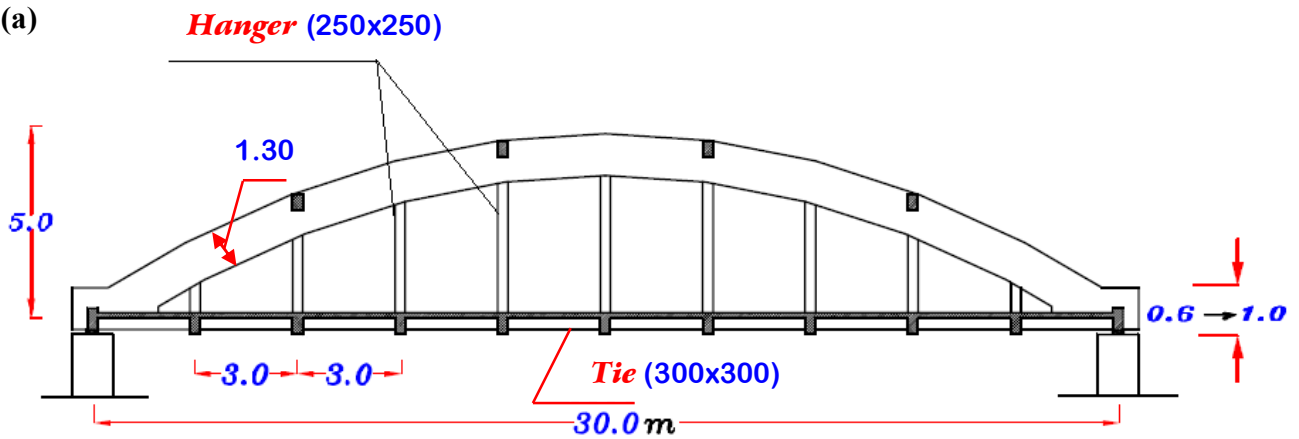


Figure (3)

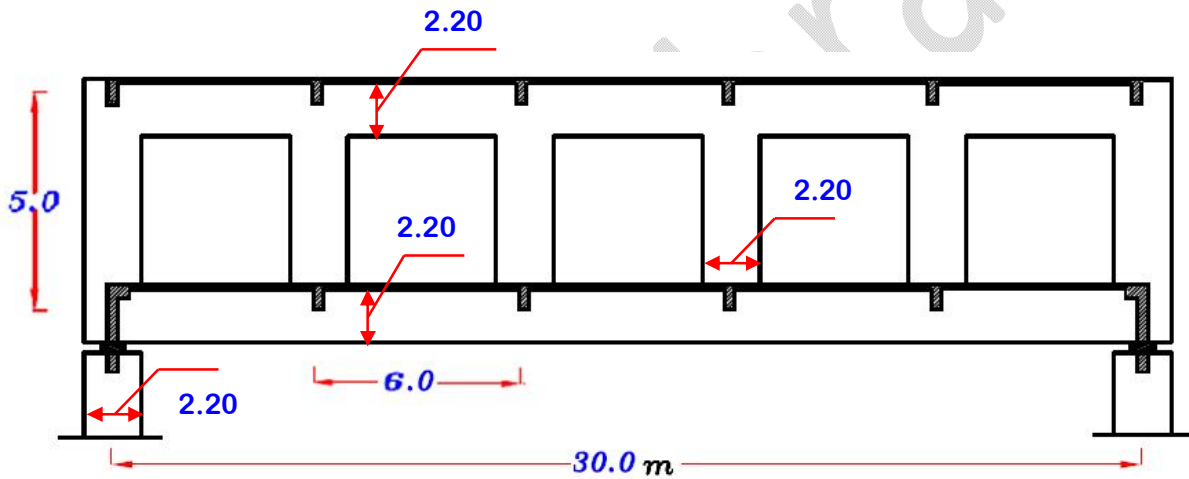


Figure (4)

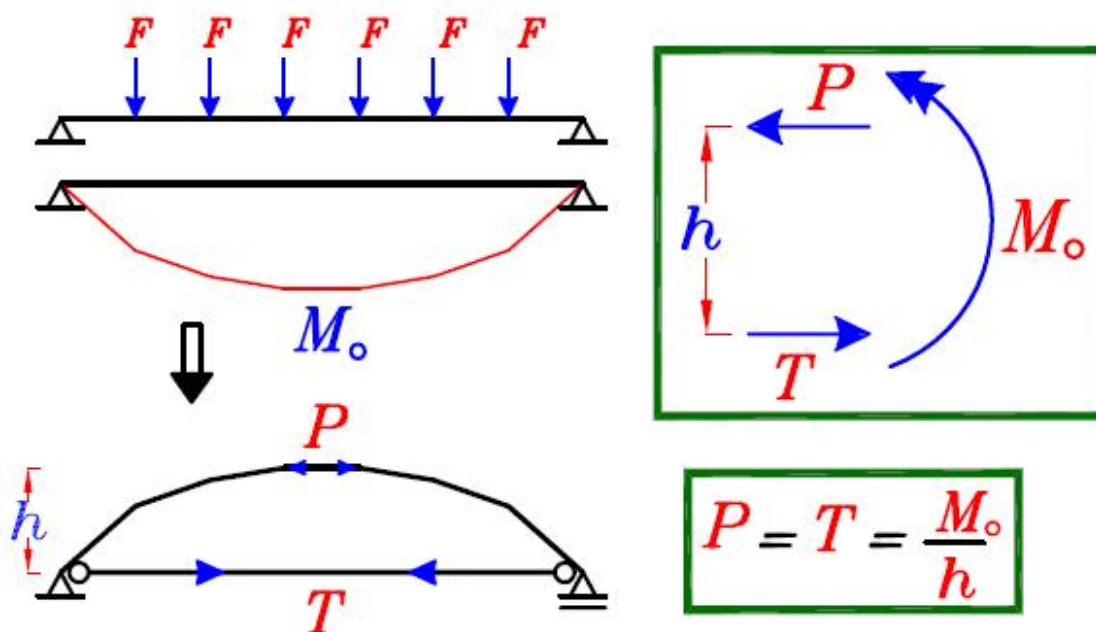
(b)

Arched Frame System:

Adv : no tension forces

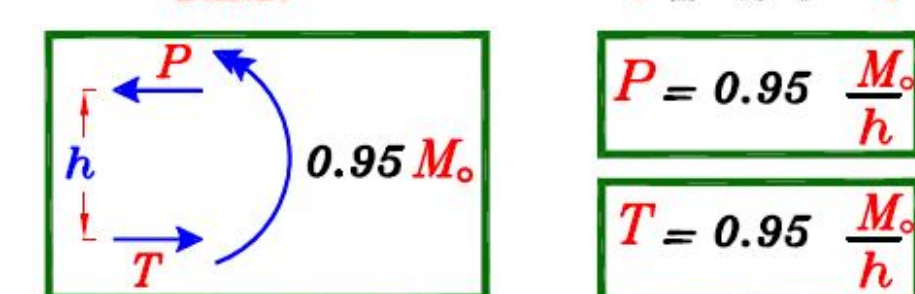
disadv : when arch radius increases, tension increases making it weaker.

Arch Girder Applications.



تعتمد فكرة ال **Arch Girder** على تحويل ال **Bending moment** الى **Couple** اى الى **Compression Normal Forces** & **Tension Normal Forces** وذلك للتوفير لانه عند تصميم قطاع عليه **pure Compression** ستكون كميه الخرسانه والحديد قليله مما يعمل على تقليل ثمن ال **member** وعند تصميم قطاع عليه **pure Tension** تكون كميه الحديد كبيره و كميه الخرسانه قليله و تكون ايضا نسبيا ثمن ال **member** اقل .

اذا حدثت استطاله بسيطه لل **Tie** سيحدث **moment** بسيط قيمته فى حدود $0.05 M_o$ اذا قيمه ال **moment** الذى سيتحول لـ **couple** يساوى تقريبا $0.95 M_o$



Vierendeel Girder:

Adv & disadv :

The Vierendeel girder design is sometimes adopted in the design of footbridges. In traditional truss design, triangular shape of truss is normally used because the shape cannot be changed without altering the length of its members. By applying loads only to the joints of trusses, the members of truss are only subjected to a uniform tensile or compressive stress across their cross sections because their lines of action pass through a common hinged joint.

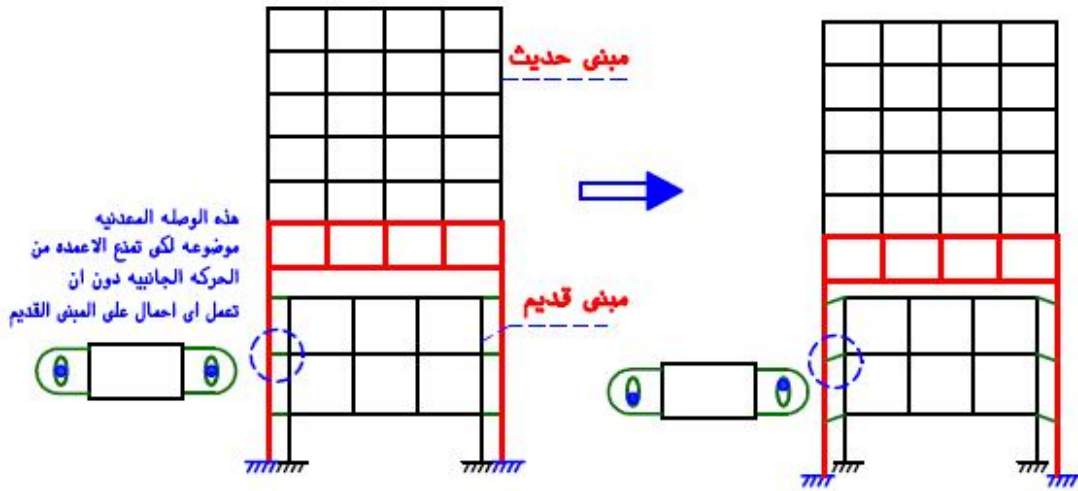
The Vierendeel truss/girder is characterized by having only vertical members between the top and bottom chords and is a statically indeterminate structure. Hence, bending, shear and axial capacity of these members contribute to the resistance to external loads. The use of this girder enables the footbridge to span larger distances and present an attractive outlook. However, it suffers from the drawback that the distribution of stresses is more complicated than normal truss structures

Vierendeel Applications.

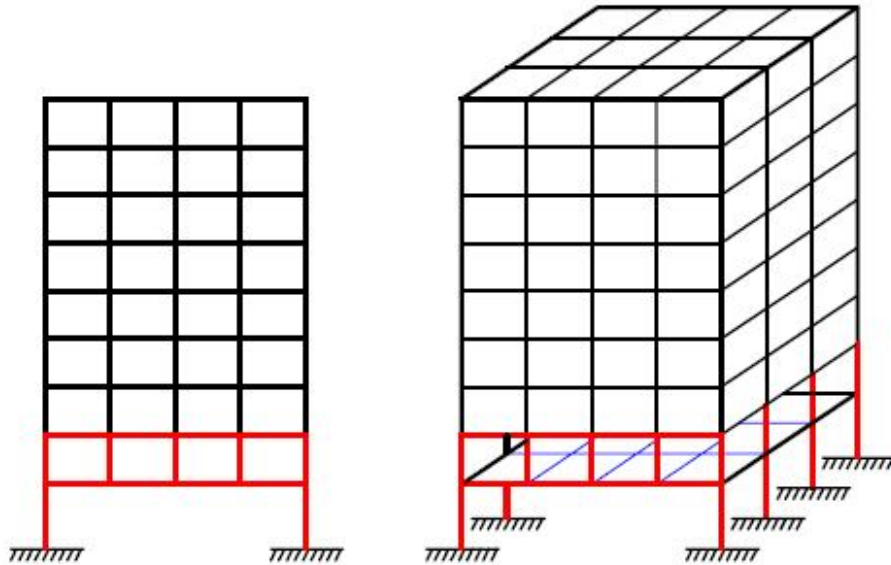
أهم إستخدامات ال Vierendeels

يتميز ال **Vierendeels** أنه يستطيع أن يحمل عدد من أدوار المبنى فوقه دون وضع أعمده في المنتصف .

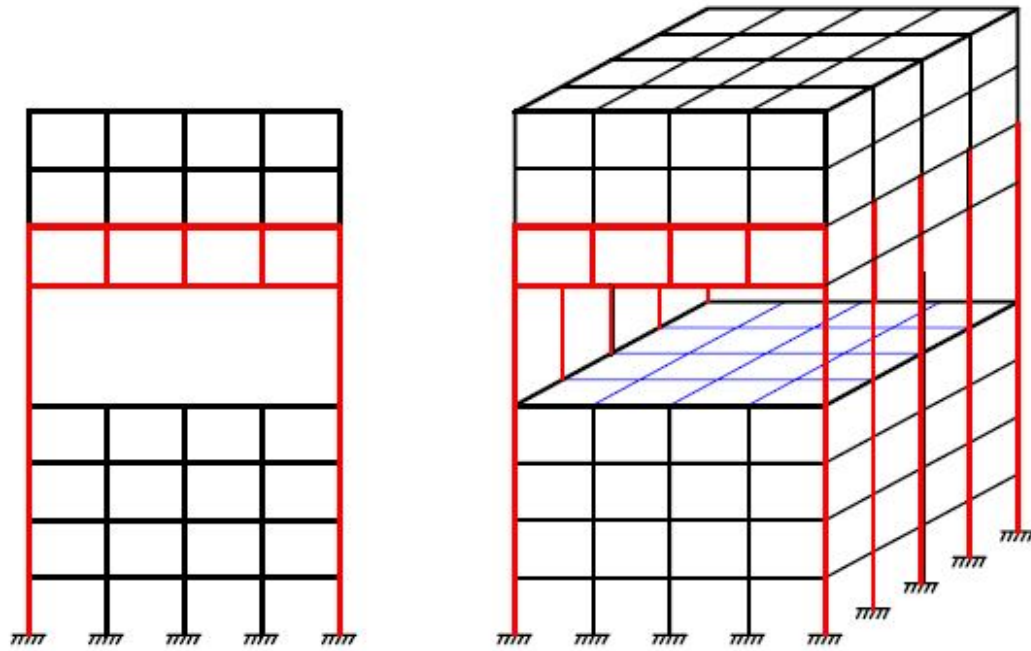
المبنى الحديث محمول على **Vierendeels** والمبنى القديم محموله على أعمده خارجيه دون أن يحمل على المبنى القديم



لا توجد أعمده في الدور الأرضي لأن كل الأدوار العلويه محموله على **Vierendeels** و ال **Vierendeels** محموله على أعمده خارجيه فقط .



توجد قاعه بدون أعمده داخليه فى الدور الخامس
و الادوار العلويه محموله على *Vierendeels* فى الدور الخامس و ال *Vierendeels* محموله على أعمده خارجيه .





* Design aids and Tables are allowed

- Answer all the following questions
- Illustrate your answers with sketches when necessary.
- The Exam. consists of **two** pages
- No. of questions: 3
- Total Mark: **90 Marks**

(Note: $f_y = 360 \text{ N/mm}^2$, f_y (stirrups) = 240 N/mm^2 , $f_{cu} = 30 \text{ N/mm}^2$).

(Any missing data should be reasonably assumed)

Question 1: (ILOs a1,b1,c1,c2)

Figure 1 shows a typical section for an storage building. The roof slabs are subjected to a uniformly distributed live load of 2.0 kN/m^2 and floor cover load of 2.0 kN/m^2 . The frame elements width is restricted to be 0.40 m . Spacing between frames equal to 6.0 m . It is required to:

- Choose a structural system for the roof slabs on the frames then make complete design for the slabs and beams. (10 Marks)
- Draw to reasonable scale the reinforcement of **roof slabs**. (10 Marks)
- Make a complete structural analysis of the **frame** and draw the **N.F.D, S.F.D** and **B.M.D**; (The horizontal reaction at support of each frame equal to **18%** of the ultimate vertical reaction at this support) (10 Marks)
- Design all the frame elements according the requirement of the Egyptian Code of Practice (ECP203-2007). Detailed calculations are **essential**. (15 Marks)
- Draw to a reasonable scale the concrete dimensions and complete reinforcement details of the frame (1:25) as well as the necessary cross section details(1:10). (20 Marks)
- Design the hinged connection (A) then draw the connection details (5 Marks)

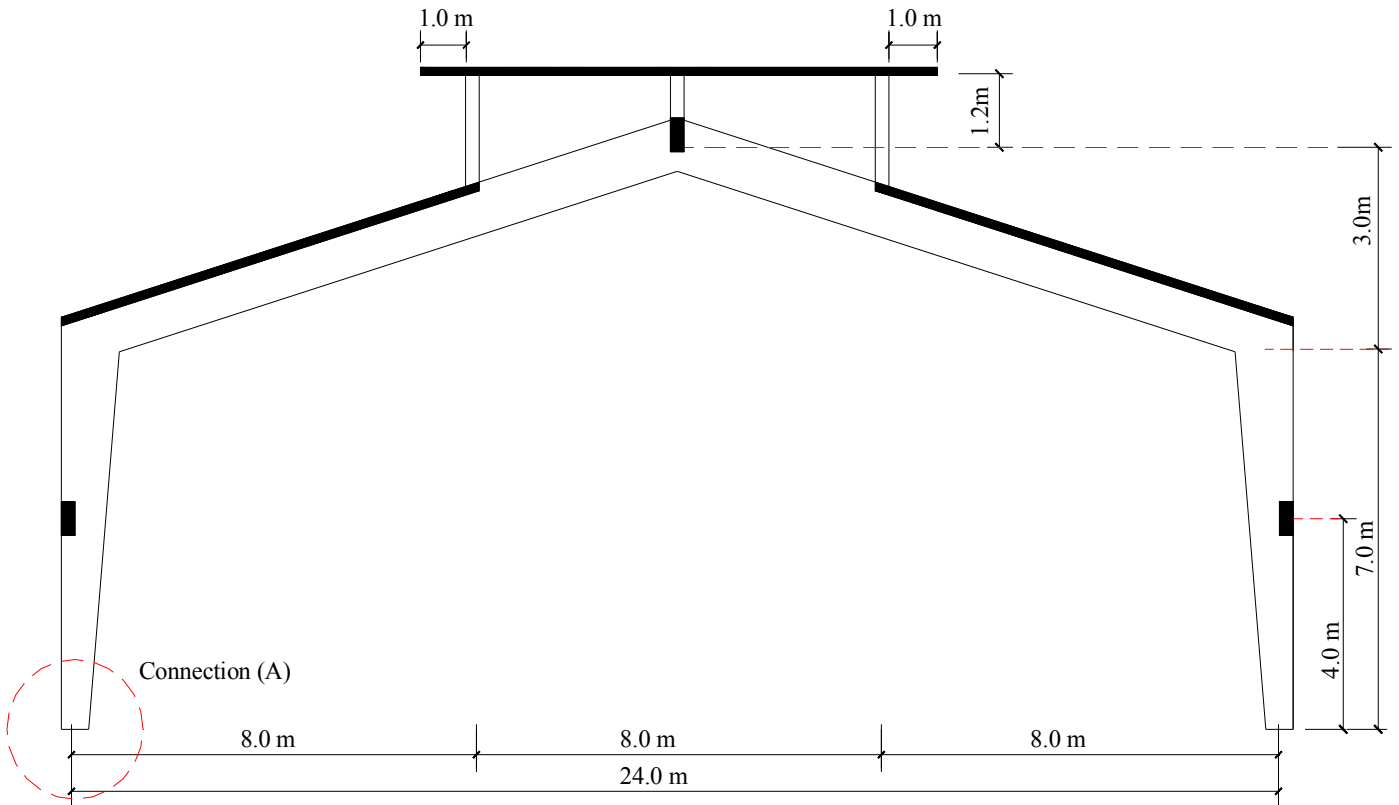


Figure 1



Question 2: (ILos a1,b1,c1,c2)

The arched slab with tie shown in Figure 2 is subjected to live load of 1.0 kN/m^2 and floor cover of 0.5 kN/m^2 . It is required to:

- Make a complete analysis and Design for the arched slab only. (5 Marks)
- Sketch to a reasonable scale concrete dimension & reinforcement details for all concrete elements. (5 Marks)

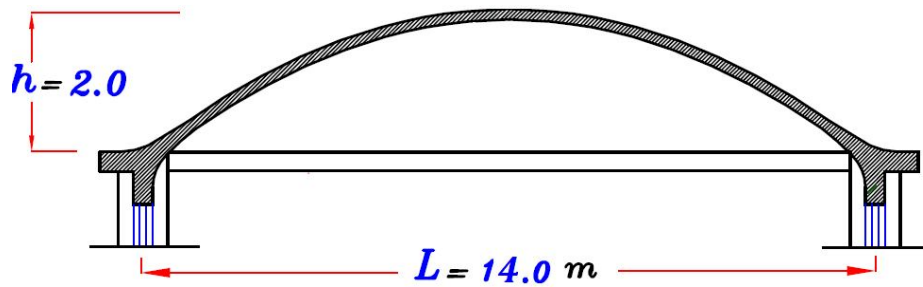


Figure 2

Question 3: (ILos a1,b1,c1,c2)

- Estimate the concrete dimension **only** for both systems shown in Figure (3) & Figure (4).
 - From structural point of view, what the main advantages and disadvantages of each system?
- Then, list the kind of buildings that can be constructed using each system. (10 Marks)

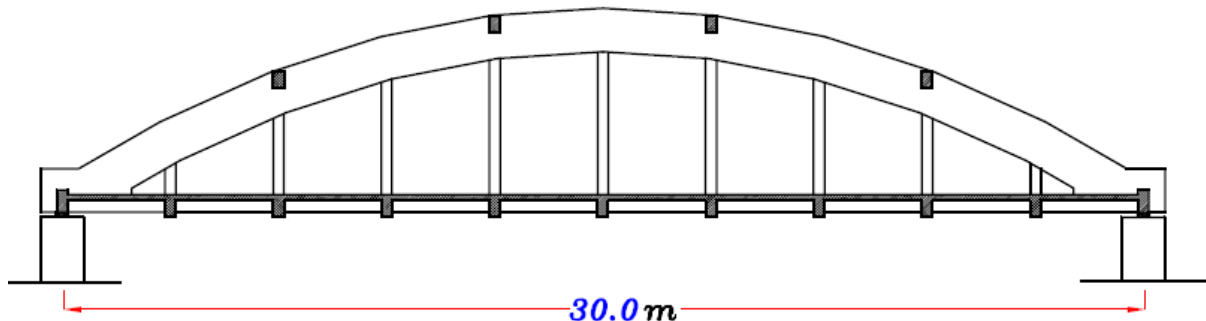


Figure 3

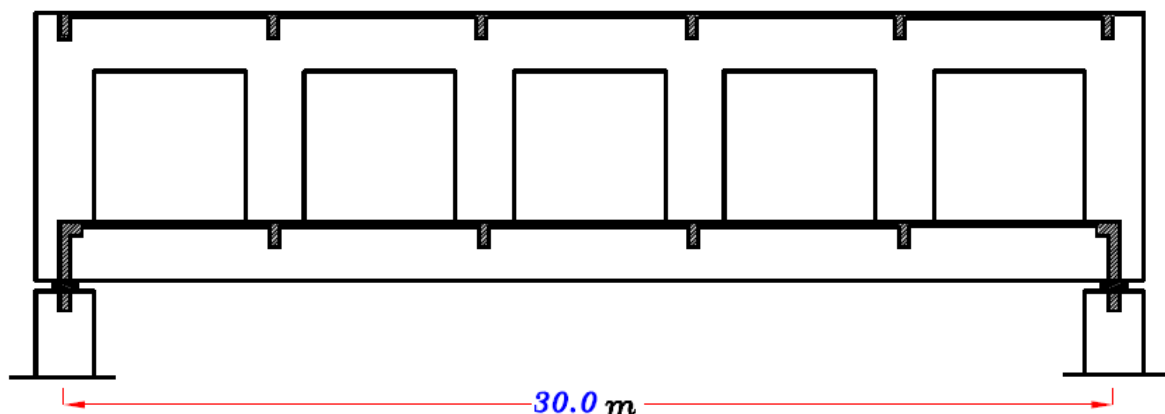


Figure 4

Best Wishes
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